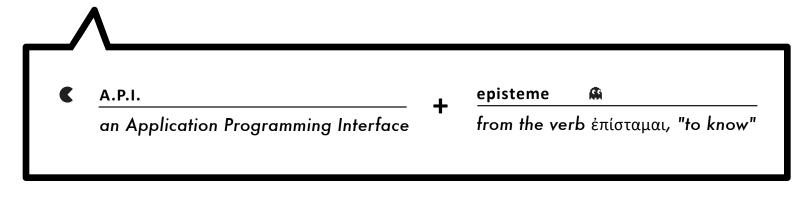
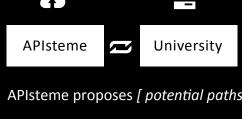
PI - steme an API episteme applied to gamification meme



A speculative proposal examines the impact of network-computation

on traditional education and university infrastructure.



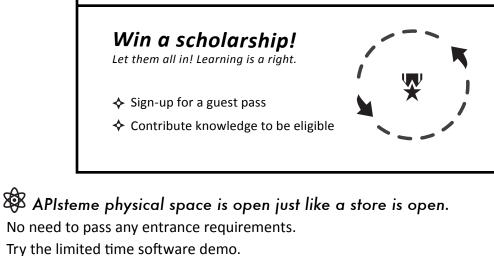
APIsteme proposes [potential paths for change] that are computationally tractable.

may occur at the level of enrolment, certification, testing, lectures, courses, degrees, scholarships, tenure, conferences, and class scheduling.

Radical transformations

SCHOLARSHIPS available on monthly, yearly and lifelong basis

[⊙] API-steme



All welcome.

Farmers Not Learners Summer holidays were created so students could return to their parent's farm for cultivation and harvest. The world populations is now urban. Knowledge grows even during the summer. Students should be allowed to study when they want.

Semesters

are for

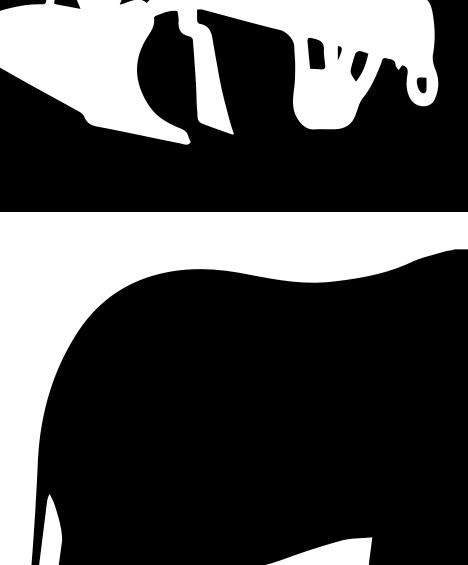
The internet is an elephant. It changes the role of universities.

When you can find the same exams and books being studied all over the world, when curriculums

students need planners, filters and access to guides.

Since information is almost free everywhere,

are downloadable, when answers are traded and encryption on even DVDs gets cracked and torrented, then universities need to begin selling access to a process.



The epistemological elephant

has left the library cage.

the network.

Knowledge is not inside the university, it is inherent to



time periods & domains. SGPA is a domain-Specific grade point avg. How much do you know? of what level? In what domains? What are your peer ratings? What is your total velocity through the system? What is your

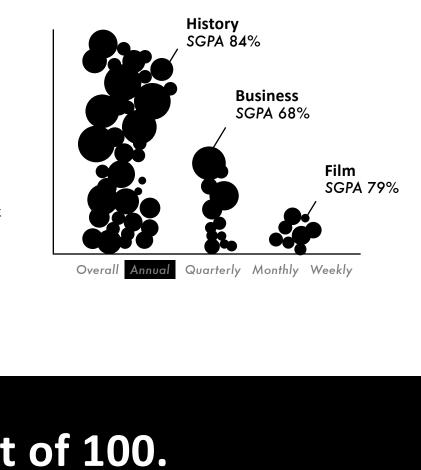
are relative to

GRADES

FARNING

destination? What are your paths? Who do you flock with? What faculty do you follow? What have you contributed? What are you qualified to teach?

All grades are out of 100.



Last active: 15 minutes ago

Location: Nearby

Status: Available

Completed as of now:

20.67 % History 7

32.4% Business 4

15.9% Film 2

No more ambiguous letter grades.

No more confusing GPA conversion.

Simplified. Standardized. Comprehensible. International.

NO COURSES

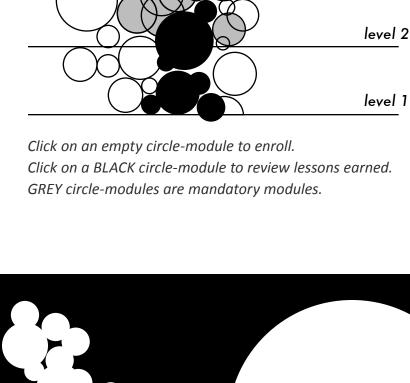
in APIsteme

Instead, micro-modules aggregate

Students navigate upward through LEVELS on PATHS that are predictively revealed

according to their capacity.

into clusters which form LEVELS



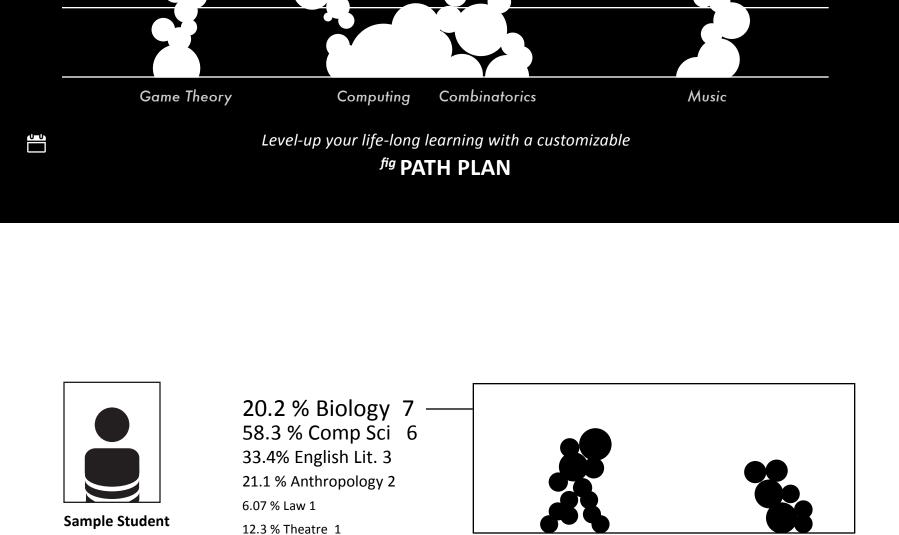
Tell API steme

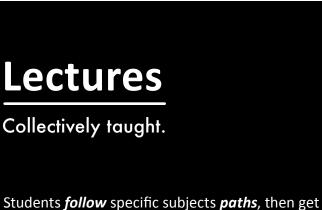
What you want to do,

& it will tell you what to study.

level 4

level 3





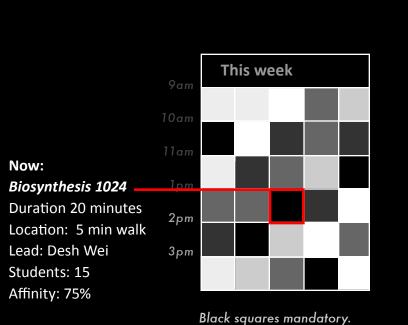
Transparency

assigned best-fit recommended schedules.

Faculty sign-up to *lead* or *seed* domains.

Feeds inform them of all lectures

at their level for that week.



Darker squares recommended.

21.67% Biology 7

32.4% History 4 89.07% Anthropology 2

Completed as of now

79.1 % Comp Sci 6

11.1 % Neuroscience 3

Completed as of now: 14.8% Anthropology 6 65.6% English Lit. 3

> 72.7% 11/02/15

68.9%

Click on grey circle-modules to schedule testing.

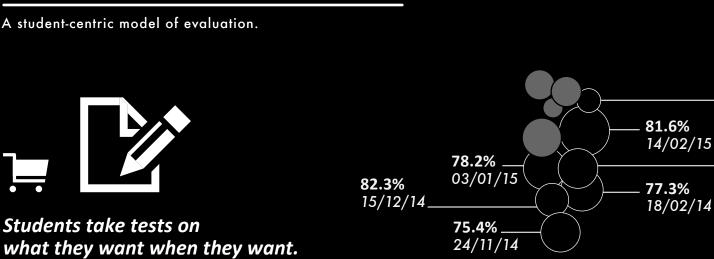
06/01/15

20.2 % of Biology 7 completed.

Students give and receive real-time feedback on the performance of their peers. Completed as of now: 20.2% Biology 7 58.3% Comp Sci 6 33.4% English Lit. 3

Testing-on-demand A student-centric model of evaluation.

Students follow the flocks & paths of others.



Prognosis

The optimal growth adaption plan for an educational institute is to re-package itself as a platform API service willing to utilize any non-harmful innovative methods capable of efficiently aiding cognitive enhancement and episteme expansion.

institutional certification.

APIsteme verifies identity & charges fees for each test.

Parallel A global open source learning environment API emerges. Users contribute the knowledge and establish the benchmarks. Biometrics and trust networks function in place of